

# 2019 School Profile Report / Elementary Schools

School Num

School Name

**4171**

**SKYVIEW ELEMENTARY SCHOOL**

## School Grade Performance:

Year	ELA Ach.	ELA Gains	ELA Gains L25	Math Ach.	Math Gains	Math Gains L25	Science Ach	Total Points	Percent Total	Percent Tested	Grade
2019	47	55	60	58	63	41	53	377	54	100	B
2018	47	53	52	58	69	58	62	399	57	99	B
2017	46	49	52	57	69	54	52	379	54	100	B
2016	48	47	38	55	63	36	61	348	50	100	C

## School Grade History:

Year	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009
School Grade	B	B	B	C	C	C	C	C	B	A	A

## Assessment History:

Grade	Measure	Statistic	ELA			Math			Science		
			17	18	19	17	18	19	17	18	19
1	MAP	Median NP	51	42	45	48	42	45	-	-	-
2	MAP	Median NP	33	52	58	48	55	57	-	-	-
3	FSA	% 3+	42	42	46	44	42	47	-	-	-
4	FSA	% 3+	51	45	50	65	63	61	-	-	-
5	FSA	% 3+	40	49	43	55	63	58	51	58	51

Notes:

- Data suppressed for sample sizes fewer than 10.

# 2019 School Profile Report / Subgroup Report

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**4171**

**SKYVIEW ELEMENTARY SCHOOL**

## School Grade Components by Subgroup

PERCENTAGES	All		White		Black		Hispanic		Asian		Multi		FRL		SWD		ELL	
	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
ELA Proficiency	47	47	45	49	22	24	46	37	72	76	56	47	42	44	16	23	38	31
ELA Gains	55	53	52	49	36	42	58	53	72	80	-	53	50	53	38	46	57	67
ELA L25 Gains	60	52	64	48	-	50	69	64	-	-	-	-	60	57	56	53	-	82
Math Proficiency	58	58	57	62	30	38	57	51	81	78	63	41	51	56	41	36	52	44
Math Gains	63	69	64	70	64	54	56	71	76	79	-	60	56	69	59	65	60	75
Math L25 Gains	41	58	39	69	-	-	46	50	-	-	-	-	29	56	50	58	42	-
Science Proficiency	53	62	45	67	-	27	53	70	92	60	-	60	45	59	18	-	57	-

**Notes:**

- Data suppressed for sample sizes fewer than 10.
- These data represent ESSA data released by the FLDOE and represent "matched" students from both survey periods.

# 2019 School Profile Report / Bridging the Gap Update

School Num

School Name

4171

SKYVIEW ELEMENTARY SCHOOL

Goal 1
Middle School Readiness

Goal 2
Academic Achievement

Goal 3
Advanced Coursework

Goal 4
Student Discipline

Goal 5
ESE Identification

Goal 6
Minority Hiring

District Gaps				
Grade Level	2018-19 EOY		DISTRICT GAP	
<b>District MS Readiness / Black</b>				
5th Grade	542	39.6%	32.4%	
<b>FSA Assessment</b>				
<b>District Proficiency / Black 3+</b>		2018-19 EOY		DISTRICT GAP
ELA (3-5)	1,302	29.6%	32.0%	
MATH (3-5)	1,594	36.6%	30.9%	
<b>Course Type</b>				
<b>District Black Enrollment</b>		2018-19 EOY		DISTRICT GAP
K-8 Gifted	475	5.9%	12.1%	
(Gaps compared to District Black Enrollment / 18%)				
<b>Consequence</b>				
<b>District Black / Total</b>		2018-19 EOY		DISTRICT RISK RATIO
# of Referrals	31,103	47.1%	2.60	
# of OSS	4,489	51.3%	3.79	
<b>District / 2018-19 EOY</b>				
<b>Exceptionality</b>				
ESE	Exceptional Student Education		25.0%	
EBD	Emotional / Behavioral Disability		38.0%	
<b>District / 2018-19 / EOY</b>				
<b>District Black</b>		2018-19 EOY		DISTRICT GAP
Instructional Staff	651	9.1%	8.9%	
(Gap compared to District Black Enrollment / 18%)				

School Gaps				
2018-19 EOY / MS Readiness				SCHOOL GAP
<b>School / Black</b>		<b>School / Non-Black</b>		12.3%
5	45.5%	52	57.8%	
<b>2018-19 EOY / FSA Proficiency</b>				
<b>Black 3+</b>		<b>Δ</b>	<b>Non-Black 3+</b>	
6	23.1%	-0.3%	134	48.4%
8	30.8%	-5.9%	160	58.4%
<b>2018-19 EOY / Course Enrollment / Black</b>				
<b>Gifted Enrollment</b>		<b>Δ</b>	<b>Black Enrollment</b>	
0	0.0%	0.0%	60	9.5%
(Gaps compared to School Black Enrollment / Black %)				
<b>2018-19 / EOY / Discipline</b>				
<b>School Black / Total</b>		<b>Δ</b>	<b>Black Enrollment</b>	
4	23.5%	6.9%	60	9.5%
0	0.0%	0.0%	0.00	
<b>District / 2018-19 EOY</b>				
<b>District Black ESE Identification</b>				<b>DIST EOY RISK RATIO</b>
25.0%				1.40
38.0%				3.34
<b>School / 2018-19 / EOY</b>				
<b>School Black</b>		2018-19 EOY		<b>SCHOOL GAP</b>
Instructional Staff	4	9.8%	8.2%	
(Gap compared to School Black Enrollment / Black %)				

Note: At schools with low black enrollment, risk ratios and % increases or decreases may not be valid so some caution should be used in drawing conclusions.

D refers to the one-year change from 2017-18 to 2018-19; a positive change for this value is the desired outcome and is colored GREEN. Gap Change also refers to a one-year change; a negative change for this value is the desired outcome and is colored GREEN. NOTE: FSA Performance totals above may differ slightly from ESSA totals because these data represent ALL students tested and ESSA data (like school grades) represent only matched students. MS Readiness is calculated as 5th graders who exited the school with an FSA score of 2 or higher and no D or F grades.